



Dear Friends of St. Michael's,

This Easter term came to an abrupt and premature end, as you know all too well. Our habits, routines and very lives have been severely disrupted by the Coronavirus, and we have had to adapt as best as possible.

The teachers and children have shown marvellous flexibility, even excitement, at the new teaching methods we have put in place. The primary school staff prepare weekly packages of work for their pupils which are sent electronically or posted home. The senior pupils have transitioned to an online teaching platform (Google Classrooms) and receive their work via dated assignments complete with study materials and the means of uploading the results of their labours for correction and feedback. Google Classrooms includes a video platform which allows for certain lessons to take place online and for teachers and pupils to interact as if they were present in the classroom. Finally, the GCSE pupils were able to complete their mock exams online, under video supervision and according to timetable. They too are able to maintain close contact with their teachers.

The relatively fluid transition to these new teaching and learning methods is testimony to the resourcefulness and resilience of staff, pupil and parents. The school is very grateful for all the effort and goodwill that have been necessary to ensure that we are able to continue functioning in a straightforward and efficient manner. Like most other schools, we are making the best of a very complicated situation, but it is very pleasing and encouraging to see how we have been able to adapt. St. Michael's, therefore, remains operational and looks forward to welcoming back staff and pupils once the lockdown is lifted.

It is a shame, however, that we were unable to better prepare and accompany our pupils during the last days of Lent, in preparation for Holy Week and Easter. We also missed out on an event of capital importance: the re-dedication of England to the Blessed Virgin Mary as her dowry. This was an initiative of the Bishops of England and Wales. It offered the school the opportunity to speak about a core aspect of its ethos: Our Lady's role in England's history and in our lives.

Our Catholic identity is of utmost importance to us. We are Catholic not only in name, but also in spirit. The Catholic Faith defines all that we do. Our ethos and our curriculum are inspired by and rooted in the truths of Divine Revelation. The weekly school mass is the educational highpoint of the week. Everything a child learns in class or on the playing field has as its ultimate objective to establish their minds in God's truth and their

hearts in His love. These are the essential ingredients to a happy, productive and spiritually fruitful life.

Fr. Hennick has written a wonderful piece below, that explains how the knowledge and love of Christ is the end and purpose of the education we deliver. Christ is the Alpha and Omega of all the learning that takes place within our walls. That is why Catholic schools are so important for baptised souls which should seek to nurture the seed of eternal life: *"Now this is eternal life: That they may know thee, the only true God, and Jesus Christ, whom thou hast sent."* (Jo. 17:3)

We, therefore, look forward to our pupils' return. The extended holiday has slowed the pace of life a little and offered time to catch up on things, but a school empty of pupils soon becomes a lonely and eerie place!

Thank you for your interest and support. May the Risen Lord grant us all many blessings and graces this Eastertide.

Rev. John Brucciani, Headmaster

Our Heavenly Vantage Point

Before challenging his reader with any difficult notions, Aristotle starts his *Metaphysics* with a simple but profound truth about the reader himself: "All humans by nature desire to know." The phrasing sounds odd since we expect him to finish the sentence with a grammatical object: to know what? But the philosopher would defend his phrasing. He means that we humans naturally desire to take in knowledge, generally speaking; what knowledge we do, or ought to, pursue is another consideration altogether.

Aristotle continues his case. He presents as evidence "the delight we take in our senses; . . . and above all others the sense of sight." As this is surely our experience, he explains the mechanics behind it: by bringing to light the many differences between things, vision "makes us know most fully".

The connection between seeing and knowing runs deep indeed, and the idiom of our language testifies to this. The maths student "sees" how to solve an equation, the public speaker communicates a "vision", the sage offers his "insight". The analogy between physical and mental blindness is

likewise well established. Thus, while we all want to know most fully, ignorance blocks our field of vision.

Education is the only remedy. Every new bit of knowledge elevates our vantage point—if ever so slightly—and the higher we climb, the more easily we discern an order in the world below us. Yet even from the lofty summit of metaphysics, we are still so frustratingly low. Aristotle proves there exists an ultimate cause of the universe; however, this “unmoved mover” never lends us its supreme perspective. The Holy Trinity does though, and we who have been baptized in His Name have the grace to see everything from the height of Revelation.

If we are to know most fully, our education must incorporate theology. Such is the conviction at St. Michael’s School. Catechism, or “theology” for children, orientates our entire curriculum. It cannot be otherwise. If God is the source and end of absolutely everything that exists, what sense does it make to bracket Him off when studying His creation? An areligious education blinds the student to the ultimate significance of its facts. On the contrary, a religious education empowers the student to see these details in their proper setting.

In maths, by working with numbers, the student is able to perceive the orderly structure of God’s mind. And this order extends throughout His creation. In physics, chemistry, geology, and biology, the student traces out the harmonious design of God’s universe. Nevertheless, he knows that God desires greater harmony. In history, then, he sees Providence drawing all peoples to Himself. The success of this gathering, however, depends on our social cohesion, which itself implies good communication. Therefore, in grammar, the student notes the correct use of language. In literature, by studying the classics, he notes moreover the effective use of language. But words can take us only so far. Thus, in catechism, the student studies the Word Himself.

God comprehends all things in one simple act of knowing Himself. Hence He generates a single idea: His Word. Our Lord Jesus Christ is this selfsame idea: the Word made flesh. God the Father shares Him with us. This most satisfying sight most naturally gives catechism its privileged place.

Rev. Fr. Reid Hennick

Fr. Hennick teaches KS3 Latin and History. Hailing from the USA, he is also an avid basketball player!

IN SCHOOL ASSEMBLY TOPICS THIS TERM

Senior School

- History of the Berlin Wall - commemorating the 30th anniversary of its fall.
- The Purpose and Responsibilities of Leadership: care of the Common Good.
- School Virtues: Liberality and Responsibility.
- Abortion, delivered by Society for the Protection of Unborn Children (SPUC).
- Internet Safety - The Breack Story, delivered by an officer of the Metropolitan Police and former pupil.

Primary School

- Baptism of Jesus
- Doing your best
- The Feast of Candlemas
- School Council
- Our Lady of Lourdes
- Growth Mindset
- Victorians
- Antiphons to Our Lady - singing practice
- Corporal Works of Mercy
- World Book Day
- Lent and Holy Week
- Tina Talklot - Gossiping!

Merits and Demerits are awarded to reinforce good behaviour and encourage good habits and to address conduct which does not warrant more formal sanction.

The criteria for merits and demerits are displayed in classrooms and the system has simple targets – 40 merits for a bronze badge, 90 for a silver badge, certificate and tuck shop voucher and 150 for Gold, with certificate and book token.

Congratulations to the following pupils for their academic effort, achievement and good behaviour. Totals from Sept. 19:

1. Xavier Morley - 100 merits
2. Francis Morris - 90 merits
3. Ralph Morley - 87 merits
4. Andrew Millar - 84 merits
5. Brigid Joyce - 84 merits



THE FOLLOWING STUDENTS HAVE BEEN AWARDED HALF-COLOURS:

PHYSICAL
CATHERINE BLATCHFORD
 FOR SELECTION TO START
 POINTE WORK AT BALLET
 SCHOOL

SPIRITUAL
SIMON KLUNDER
 FOR EXEMPLARY DEDICATION
 TO PREPARATION OF THE
 DIVINE LITURGY



Another busy term came to rather an abrupt end. The children have been working hard and are making good progress.

Junior 1 set up a grocery shop and have been practicing using money and giving change. They joined the Infants on a trip to Rushall Farm to support their geography classes. It was a beautiful day and the children saw lambs, calves, pigs, chickens and turkeys.

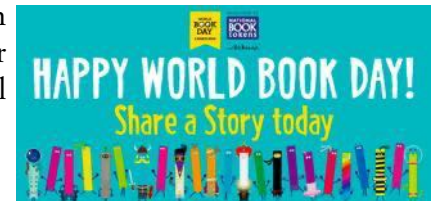


Junior 2 had a Victorian-themed term. They acted out being in a workhouse, researched Victorian inventions and learnt about Victorian schools.

World Book Day was celebrated throughout the primary school, with many book-focused activities. During half term the children took part in a sponsored read to raise money



for new library books and class readers. An absolutely amazing £770 was raised! That is a truly impressive amount from such a small school. Our thanks go to all involved.



The Infants had an African theme this term, reading stories based in Africa, learning about African animals and the country of Kenya. The children chose to collect their Lenten alms for the SSPX school in Kenya, Holy Cross Academy and we hope to build links between the two schools.

This term saw the inauguration of a Primary School Council. A chair and secretary were voted for by Year 6s, and two representatives attended from each class. On the agenda was deciding on a school wide behaviour target and rules for playtime activities. The aim of the school council is allow the children to see democracy in action, and to develop negotiation, listening and speaking skills.



DESIGN & technology

The children were all set a DT challenge this term. Junior 2 were tasked with designing a moving toy which used a cam mechanism. Junior 1 had to design a sarcophagus and build it by making a wooden frame. They investigated hinges and had to decide which type of hinge would be most suitable for the lid of the sarcophagus. The Infants had to design and build a well, using a pulley mechanism. They had great fun using a pulley to lift a bucket of bricks up the dormitory fire escape steps.

A huge 'Thank you' to the PTA which raised funds so we could buy all the equipment needed for the projects

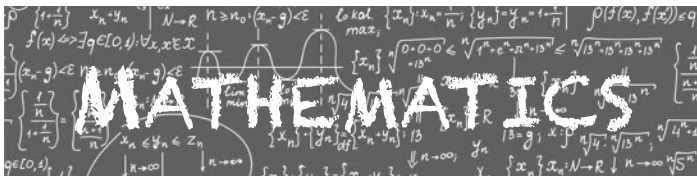


CHALLENGE
YEAR 9

In March, the year 9 students took part in the RSB's 2020 Biology Challenge. This involved answering two online question papers about biology. The questions varied tremendously from topics covered in school, to (very) general knowledge about plants and animals. There were even questions about charities that supported the natural world.

All students worked really hard on the papers - well done to all of them. Grade boundaries will be published in the next few weeks and students may be awarded - gold, silver, or bronze standard!

Mrs Roch



The beginning of the new year saw us looking with some excitement at the exponential curve that the Coronavirus cases in China were creating. This linked with geometric progressions and compound growth, both of which feature in the GCSE syllabus. It is rare to have current affairs dovetail so nicely with the curriculum. Since then, it has all crept a bit too close to home and my enthusiasm for all things exponential has waned considerably!

As I write this, I am now on my own exponential curve as I learn how best to deliver my maths lessons online!

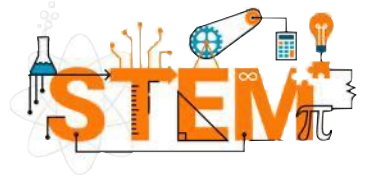
The maths challenge team of Thomas Malliff, Ralph Morley, Peter Little, Basil Seeber and John-Michael Holmes began meeting every Wednesday evening in order to prepare for the now cancelled competition. There was tremendous enthusiasm from all and for a whole hour, nothing but the language of maths was spoken. I don't know about the boys, but I had to go home afterwards for a little lie down!

It is disappointing to see all the work the pupils have put in for both the GCSEs and the competition seemingly come to nothing. However, nothing will be wasted in the long run. God, in His own good time, will put to good use all those skills learnt.

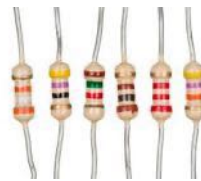
In the meantime, let's keep calm and carry on!

Mrs Blatchford

Once again, this term many year 7, 8 and 9 pupils have gathered on a Wednesday evening after school for STEM Club.



In the first half term, they learnt about using resistors in electronics, led by Mr Gomez. This involved learning how to identify the size of resistors using their coloured bands and then testing the actual resistance of the components. This was quite a challenge for all of us, but with perseverance and support from the year 11 pupils we all managed it! We then went on to combine



resistors in series and parallel, as they would be in many pieces of electronics. The sessions gave the pupils an insight into the complexity of what is hidden in many everyday objects that we take for granted.



In the second half term pupils worked in groups on a project to make hand washing devices for use in African countries. This was under the title of 'Stop the Spread' - very apt in the current situation. The enthusiasm and team work of the groups was fantastic and the year 9 pupils really stepped up as group leaders - well done! All groups had completed a prototype before our sessions were cut short by the suspension of school. We hope that we can finish this project when we are all back together.....

Many thanks to the year 11 pupils for their support with STEM Club again this term - your help has been invaluable.

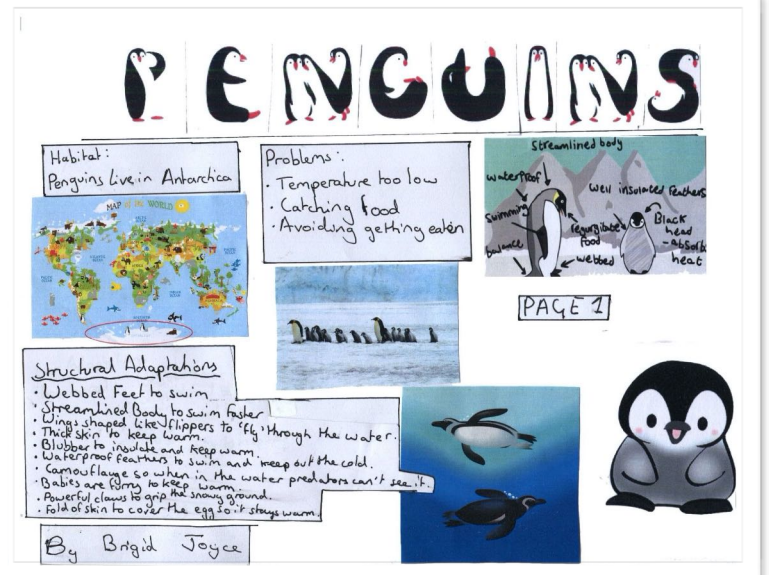
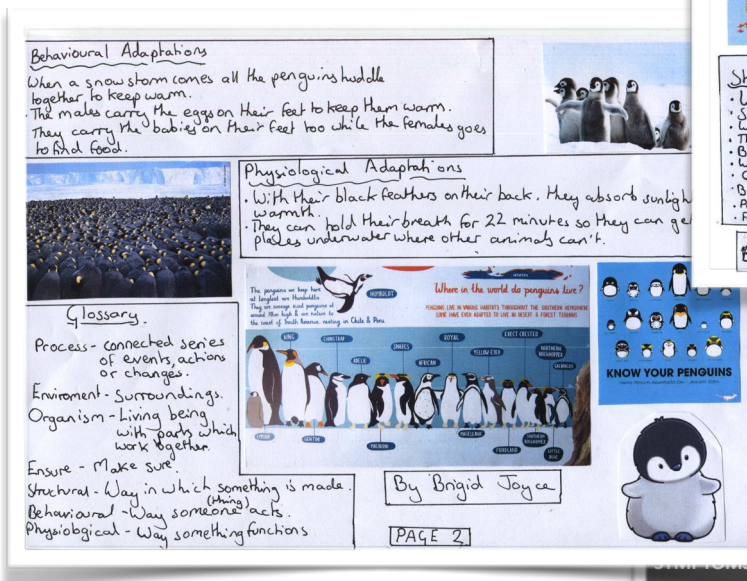
ENGINEERING CHALLENGE!

Build a Bridge... You are challenged to [build a bridge](#) 50cm wide to support the weight of a food tin. You must do this using only drinking straws, tape and string.

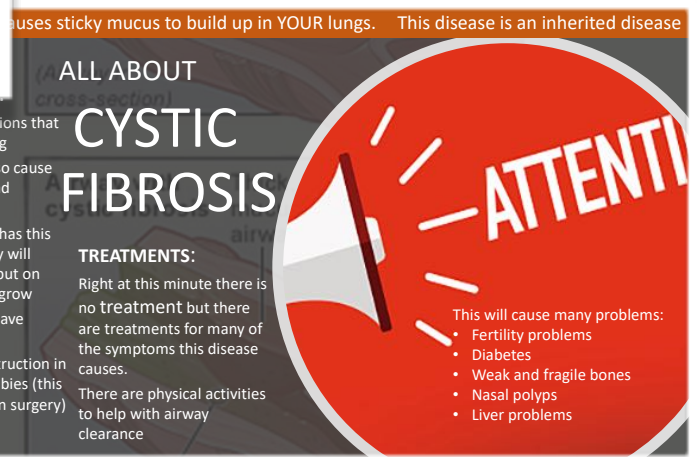
Build a Tower... You are challenged to build a tower as tall as possible to support a football. You must do this using only a newspaper and tape.

Send in photos of your 'creations' before Friday 17th April and we will award some prizes! - Mrs Roch

POSTER COMPETITION



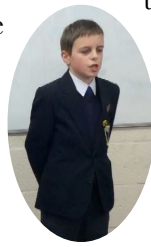
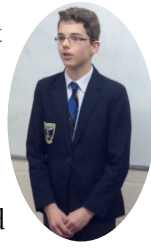
Task: Design a poster about a genetic disease suitable for a doctor's surgery.
Well done to **Eduardo Navarro!**



Task: to make a poster showing how nature has equipped either an animal or plant for its environment.
Brigid Joyce did an excellent job!

POETRY BY HEART

Our in-house poetry tournament required no fewer than five judges and three rounds, such was the range of talent and motivation among our young students. Our KS3 winner was **Thomas Malliff**, who performed Emily Bronte's "Spellbound" with power and charisma, closely followed by **Ralph Morley**, with a delightfully nuanced rendition of "Sea Fever" by John Masefield. Our KS4 winner was **Thomas Martinez**, with his impassioned recital of "Sing me a song of a lad that is gone" by Robert Louis Stevenson. He was followed by **Samuel Sudlow**, who used his excellent memorisation skills to good effect on "Ozymandias" by Shelley. Honourable mention must be made of **Joseph de Latour** who (in his first year in an English-speaking country) recited a poem by W.B. Yeats, and finished, much to the delight of our francophile teachers and students, with the fable "Le Cigale et La Fourmi".



SECONDARY SCHOOL HUMANITIES

The competition sparked interesting activities in recitation skills, and students gained a deeper understanding of poetic meaning though studying pace, intonation and expression. Personal response to poetry was evident as students often interpreted the same poem in a different way. Thus, the event led to a natural and internalised understanding of the importance of critical reading. Highlights of this year's competition were visits in a judicial capacity to the classroom by the Headmaster and Head of Secondary. Students were stimulated by the engagement and interest of both staff and students, with public recitation and a popular vote at assembly rounding off this year's highly charged contest. A good start to what we hope will become an annual event.

Year 7 students have read famous short stories, "The Gift of the Magi" by O. Henry and "The Lumber Room" by Saki. They looked at elements of narrative such as characterisation, voice and dialogue, mapping short story structures and then drafting a first version. The next step was to edit stories for greater effect, considering carefully word choices and sentence structures. Finally, they practised proofreading the finished product! Below is a finished narrative by Xavier Morley (aged 11).

Airport Adventure

The sound of ricocheting bullets echoed through the security perimeter around one of the world's most trusted bank vaults. Two guards lay dead on the floor. Three guards shouted. Another burst of deadly gunfire and three guards topple dead on their fallen colleagues. All of this the world could not hear.

A plasma cutter was boring a hole in the titanium wall as easily as a hot knife through butter. A wall next to a door that had a triple bypass code and a state-of-the-art locking mechanism.

Jim Hull and Jake Evans were patrolling the perimeter with machine guns and flashlights while their mysterious secret leader Mr A. oversaw the robbing of the bank vault. Mr. A. or Arthur Alistair Anderson was the leader of the straight A's: the most notorious gang of their day.

The awful crime was only discovered at 6 am when the next set of guards came to relieve their comrades. They found their colleagues lying dead on the floor, a man-sized hole in the wall of the vault and millions of dollars gone.

The gang's infamous deed was spreading the next day but this crime was only one of a huge crime wave rocking banks across America. The news of the crime reached Ben's ears through a very talkative waitress who served him a delicious spicy pepperoni pizza at San Francisco airport, where he was going to catch a plane home to Canada for the summer holidays.

Ben was 14 and he went to one of America's best schools because he was a very bright student. Ben lived in Canada and he was an only child and his parents worked a lot so he went to boarding school in America, but he came back to Canada for the holidays.

Ben bought a drink and ate his tasty pizza. When he had finished he checked the timetable for his flight and then he went to the bathroom.

Suddenly, he heard a huge commotion as he came out of the bathroom and as he rushed into the room he saw a policeman toppling onto the floor with blood coming from his side. The whole room was frozen in shock until the man who had shot the policeman burst into the crowd firing shots above people's heads.

As he charged through the crowd, Ben caught a glimpse of him. He had jet black hair that was well combed, a green coat, dark sunglasses and a black suitcase under his arm. But then

he was gone, disappearing into the crowd that had gathered around to see the source of the commotion.

Over the white noise, Ben heard the booming voice of the announcement saying "all passengers for the 11:15 flight to Canada: proceed to gate three".

Ben found the gate just as the announcement said "Passengers for the 11:15 flight to Canada proceed for boarding". Ben did so, and found himself sitting next to the man he had seen cause such a disturbance before. Next to the man there was another man looking quite rough and ready with a distinctive black coat.

Ben looked back and saw a policeman checking identities, looking for the man who had caused the chaos earlier. Ben strolled casually to him and told him the story.

"Are you certain?" questioned the policeman.

"Yes, I am," replied Ben.

"All right, I'll see the man," said the policeman as he called some armed policeman as backup. The policeman walked purposefully over to the man and he, seeing the policeman, stood up, whipped out a gun and shot him. Ben, meanwhile, was not idle: he evaded the barrel of the gun, rolled and punched the man in the face, on the nose, making the man's eyes water.

Ben was an expert at martial arts, a black belt to be exact, and he grabbed the man by the belt and hoisted him over his shoulder doing a hip throw and kicked his gun out of the way, doing the exact same thing on the second man as he pulled out a gun. This time though, he did a belly drop on the second man.

Ben was standing over them while the other passengers were still in a state of shock. An armed policeman charged in pointing his gun at both of them saying "Good work, boy."

"Thank you Sir but..."

"Mr Arthur Alistair Anderson or Mr. A, I charge you with murder, attempted murder, fleeing from the arm of the law, burglary, theft, robbery and kidnap!" said the armed policeman. "Mr Sebastian Fargo, I charge you with all the same charges and also with assassination."

More reinforcements were called and Mr. A and Mr. Fargo were led under lock and key to the police station.

Ben was awarded \$250,000 for the capturing of Mr. A and Sebastian Fargo and the news was sent to his parents in Canada, while the money was placed in his bank account. Ben was received joyfully at the airport for he had been away for one month at school. His friends praised and envied him for his miraculous escape and his reward.

Ben told the whole story to his parents and friends around the dinner table and they oohed and aahed at his story and marvelled at his lucky escape from the men. With the money, Ben's family travelled around the world and marvelled at the amazing nature that God had created.

Xavier Morley, year 7



HIGHER STANDARDS

In an effort to better encourage a climate of high expectations and care for the common good, the school is very sensitive to the need for sober but clean and functional facilities. An ordered environment is the preliminary to an ordered mind. Concern is ongoing that some parts of the school are sub-standard.

The school is therefore continuing its round of renovations. The **entire top floor of the main house** has been cleared and renovated for the first time in 25 years. Repairs to the outside chimney stacks have stopped the constant leaks and damp.

Work has already started on the **gym changing area**. It has been in dire need of repair and remodeling for many years. The much needed toilet facilities have been out of order for three years.

New ceiling, lighting and wet floor are required. The new bathroom installation from HighGrange will be transferred and re-installed. The toilets, sinks, plumbing and partitions are in pristine condition. New lockers (donated) and benches will allow pupils to better care for their belongings. Between sports and Cadet activities, the Game changing area is a heavily used space. A utility sink will allow boys/Cadets to clean their boots without making a mess every time!

The A-level shower room has been repaired and repainted. New flooring will be installed in the dormitory entrances and hallways.

Classroom carpets will soon need replacing.

Cleaner, brighter facilities will enable the school to exact higher standards of pupil behaviour and care.

The Main House entrance hall remains in need of decoration and minor repairs. All in good time!



We woke up to a burst water main on Easter Monday. It seems that the old pipe, puckered and corroding in places, will need replacing very soon. 😬

NEW - PUPIL CHALLENGE FOLDERS

In September, St. Michael's will be introducing 'Challenge Folders'. These folders will be issued by the school, with a folder accompanying pupils throughout the primary phase, and a separate one issued for the secondary phase. They are being introduced so that students can collate their achievements in school, providing an obvious reference point for certificates and awards issued at school. They will also capture those achievements that take place outside of school that help provide a more rounded picture of our students. This will give teaching staff an insight into some of the talents and interests our students have that are not necessarily manifest in school, which should help inform some elements of learning. Students will be advised how to compile their folders, including what to include and how often.

We expect them to become an important document when students move on from St. Michael's, whether to another phase of their education or in applying for university places or employment. The Government has recently launched a **Character Education Framework**, recognising a lack of moral formation within many schools. Students at St. Michael's are fortunate, however, to have a strong mix of secure family life and effective schooling that seeks to form the whole person and produce well-rounded citizens who can make meaningful contributions to society. The introduction of Challenge Folders will hopefully support students to assess themselves, remind them of all the positives they enjoy at home and school and help evidence their progress - the wider world, when required.

Mr. R Malliff, STL



Ninety years of age and still unperturbed. This winter one tall pine tree and one giant oak came down. Mr Keating loves storms.



Mrs Jedruszczak is a guardian angel to the primary school and to Mrs Cox, the cook! Cheerful, brisk and deadly efficient, we are deeply indebted to her for all those little things that otherwise just never get done!



Sally is EVERYONE's best friend! Her cooking is greatly appreciated by pupils and staff. She utterly spoils the boarders with porridge and eggs and crumpets and Nutella and fancy jams for breakfast, most often gifted from her own pocket. Her desserts are fast becoming legendary.

Mr Squire is a courageous man. Every Monday evening he runs a knocking, banging, chopping, chiseling, sawing, and chatting session that is called woodworking. So far the boys have made breadboards and bench hooks. They are currently learning how to join pieces of wood together.



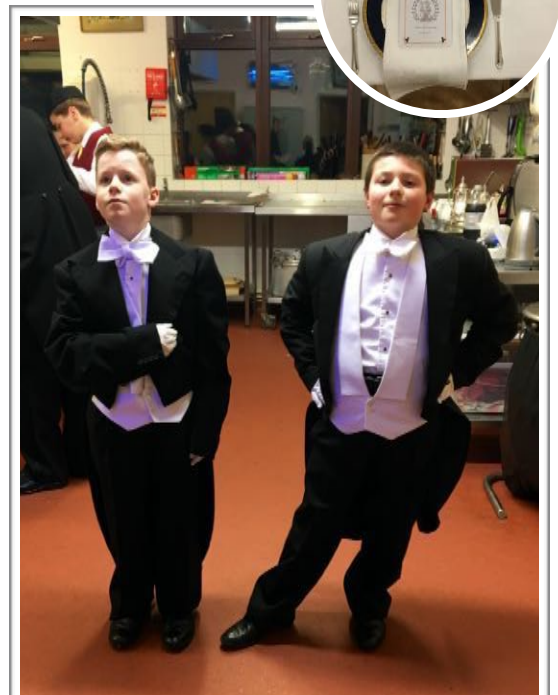
Fr. Barrett, band master, gave a wonderful concert for parents with the primary children and revealed his mastery of yet another instrument, the guitar! He is self-taught in most string and wind instruments!



Cadets 1st class Millar and Lloyd are all prepared for the NCO meal. Waiters are taught protocol and allowed to polish off unfinished platters of fish, chips & cake. Waiting on the NCO's is an envied occupation.



Mid-term school literature quiz. Bravo to Ms Murphy for giving us an hour of learning and play!



SAINT MICHAEL'S SCHOOL

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18th April 2020

Dear Friends and Benefactors,

The Corona crisis has wrought much disruption across the country and leaves us with feelings of unease and some anxiety. We do not yet know what the social and economical impact will be, but the future is a great worry for many.

How grateful we are to know Our Lord Jesus Christ and to be able to trust His promises of protection and help. *"Seek not you what you shall eat, or what you shall drink: and be not lifted up on high. For all these things do the nations of the world seek. But your Father knoweth that you have need of these things. But seek ye first the kingdom of God and his justice, and all these things shall be added unto you."* (Lk. 12:29-31)

Eastertide is a privileged time when we contemplate a broken Christ risen from the dead, forevermore triumphant, reaching out and calling to mankind: *Come, follow Me!* Times of insecurity and hardship are tests sent to encourage us to a life of greater faith and trust. Do we truly believe that Christ is victorious and that He has conquered sin? *"In the world you shall have distress: but have confidence, I have overcome the world."* (Jo. 16:33)

The great truth of Christ's victory is a source of consolation and strength for all of us. It is the foundation of our ethos and curriculum. Our children learn to know, love and trust our Lord and this helps build the strength of character and conviction that is so necessary in times of difficulty and trial.

Thank you for the support and financial aid that you send. Please continue. Many of our families are dependent on your generosity, without which the school cannot operate. We are helping to form a new generation of Catholics who will be able to testify to Christ's Easter victory in a world that seems more and more disorientated. The world needs our children, and they need you.

If you would like to sponsor a child's tuition, wholly or in part, please do not hesitate to contact us. What a wonderful use of God's goodness to us! Our Lord will never forget those whose generosity allows for the protection and growth of the seed of eternal life first received in baptism. Almsgiving saves souls, our own included!

May God grant you all the graces and blessings of Easter.

Most gratefully and sincerely,

Fr. John Brucciani, Headmaster



PLEASE HELP US IMPROVE AGING EQUIPMENT AND INSTALLATIONS

NEW CLASSROOM DOORS

These are in the process of repair/replacement as we speak. Thank you to those who sent money specifically for this project.

URGENT!

GYM LOCKER ROOM

School closure does have its advantages. We have stripped out showers, toilets, partitions and the old flooring. Work will progress as detailed in the school newsletter.



These renovations will make a big difference for the children, who have to cross the campus in search of toilets **Please help us for this project, which will be so beneficial to the school.**

COMPUTERS

If you have a computer that is in good condition and no longer used, we would be very grateful to give it a new life. Parts of the science curriculum require the use of computers. The ones we have are very old and no longer fit for purpose. The only requirement is that your computer be running on Windows 10 or MacOS 10.6 (Snow Leopard) upwards, otherwise we will not be able to use current programs and apps.



STAFF ACCOMMODATION RENOVATION

These were in a calamitous state. They are now repaired and painted, with new carpets and furnishings (all second hand) and will be in use from August onwards. A small wood-burner was installed in the common room which will make the upstairs accommodation warm and homely for the first time in the school's history!



KEYS KEYS KEYS

Fr. Barret has been putting his Covid 19 free time to good use - 150+ locks numbered and coded and 400 keys organised, colour-coded, tagged and engraved. A mammoth task. God bless Fr. Barret!



HEATING CONTROL PANEL REPLACEMENT

After 15 years of service, the control panels are playing up more than ever. Replacement parts are no longer available. Energy efficiency is severely impacted, with random commands sent to the boilers. Oil prices have doubled in the last year. Radiators are hot when they should be cold, and cold when they should be hot. Many a morning there is no hot water.

Replacement quotes range from £20K to £23K ex VAT.



HAPPY EASTER!

The priests of St. Michael's School are deeply indebted to the school benefactors. We pray for you daily at holy Mass, especially during this time of lockdown, and we raised a toast in your honour on Easter Sunday. May God bless you all! Thank you!

SAINT MICHAEL'S SCHOOL

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01635 278137
headmaster@sanctusmichael.com
<https://stmichaels-school.uk>

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I would like to make a donation of £50 £150 £
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I would like to help every month via Standing Order

Gift Amount £10 £15 £20 £30 £40 £

Instruction to your Bank or Building Society

Please pay Royal Bank of Scotland, Newbury Branch, 20 Market Place, Newbury, RG14 5BD on the day of each month until further notice.

Sort Code 16-26-18 Acc. Number: 10191323 for the credit of St. Michael's School.

If you are a taxpayer you can increase the value of your donation by enabling us to reclaim tax via this Gift Aid Declaration: **Gift Aid Declaration** Yes No

I confirm I have paid or will pay an amount of Income Tax and/or Capital Gains Tax for each year (6 April to 5 April) that is at least equal to the amount of tax that all the charities or Community Amateur Sports Clubs (CASCs) that I donate to will reclaim on my gifts for that tax year. I understand that other taxes such as VAT and Council Tax do not qualify. I understand the charity will reclaim 25p of tax on every £1 that I give from the date of this declaration until I notify to the contrary.

Please treat this donation [and all future donations until further notice] as gift aid donations.

.....
Signature(s)

.....
Date:

Please notify us if you want to cancel this declaration, change your name or home address or no longer pay sufficient tax on your income and/ or capital gains.

God bless you for your kindness! Return form to address above. Questions? Call us at 01635 278137.

HOLY MASS OFFERED FOR ALL OUR BENEFACTORS ON THE 1ST FRIDAY OF EACH MONTH.